

Reading: Think About it!

Think about *how* you read.

- I was distracted by...
- I started to think about...
- I got stuck when...
- I was confused/focused today because ...
- One strategy I used to help me read this better was...
- When I got distracted I tried to refocus myself by...
- These word(s) or phrases were new/interesting to me...I think they mean...
- When reading I should...
- When I read today I realized that...
- I had a hard time understanding...
- I'll read better next time if I...

Thinking about *what* you read.

- Why does the character/author...
- Why doesn't the character/author...
- What surprised me most...
- I predict that...
- The most interesting event/idea in this book is...
- I realized...
- The main conflict/idea in this book...
- I wonder why...
- One theme that keeps coming up is...
- I found this quote interesting...
- I ____ this book because...

Elaborating what you think.

- I think ____ because...
- This reminds me of...
- One thing that surprised me was...because...
- This was important because...
- The author is saying....

Reading: Think About it!

Think about *how* you read.

- I was distracted by...
- I started to think about...
- I got stuck when...
- I was confused/focused today because ...
- One strategy I used to help me read this better was...
- When I got distracted I tried to refocus myself by...
- These word(s) or phrases were new/interesting to me...I think they mean...
- When reading I should...
- When I read today I realized that...
- I had a hard time understanding...
- I'll read better next time if I...

Thinking about *what* you read.

- Why does the character/author...
- Why doesn't the character/author...
- What surprised me most...
- I predict that...
- The most interesting event/idea in this book is...
- I realized...
- The main conflict/idea in this book...
- I wonder why...
- One theme that keeps coming up is...
- I found this quote interesting...
- I ____ this book because...

Elaborating what you think.

- I think ____ because...
- This reminds me of...
- One thing that surprised me was...because...
- This was important because...
- The author is saying....

Reading: Think About it!

Think about *how* you read.

- I was distracted by...
- I started to think about...
- I got stuck when...
- I was confused/focused today because ...
- One strategy I used to help me read this better was...
- When I got distracted I tried to refocus myself by...
- These word(s) or phrases were new/interesting to me...I think they mean...
- When reading I should...
- When I read today I realized that...
- I had a hard time understanding...
- I'll read better next time if I...

Thinking about *what* you read.

- Why does the character/author...
- Why doesn't the character/author...
- What surprised me most...
- I predict that...
- The most interesting event/idea in this book is...
- I realized...
- The main conflict/idea in this book...
- I wonder why...
- One theme that keeps coming up is...
- I found this quote interesting...
- I ____ this book because...

Elaborating what you think.

- I think ____ because...
- This reminds me of...
- One thing that surprised me was...because...
- This was important because...
- The author is saying....

Reading Reminders

When reading remember to:

- Ask questions of the text, yourself, and the author.
- Make connections to yourself, other texts, and the world.
- Use different strategies to achieve and maintain focus while reading.
- Adjust your strategies as you read to help you understand and enjoy what you read.

Evaluate how well you read

My reading was:

1. Excellent because I...

- read the full class time
- read actively (used different strategies and techniques)
- understood what I read

2. Successful because I...

- read almost the entire time
- tried to use some strategies that mostly helped me read better.
- understood most of what I read

3. Inconsistent because I

- read only about half the time
- used some strategies but they didn't help me much
- understood some of what I read

4. Unsuccessful because I...

- read little or nothing
- did not read actively
- did not understand what I read
- I didn't understand because...

Develop your own question(s) or prompt(s) that you find helpful when thinking about how or what you read:

Reading Reminders

When reading remember to:

- Ask questions of the text, yourself, and the author.
- Make connections to yourself, other texts, and the world.
- Use different strategies to achieve and maintain focus while reading.
- Adjust your strategies as you read to help you understand and enjoy what you read.

Evaluate how well you read

My reading was:

5. Excellent because I...

- read the full class time
- read actively (used different strategies and techniques)
- understood what I read

6. Successful because I...

- read almost the entire time
- tried to use some strategies that mostly helped me read better.
- understood most of what I read

7. Inconsistent because I

- read only about half the time
- used some strategies but they didn't help me much
- understood some of what I read

8. Unsuccessful because I...

- read little or nothing
- did not read actively
- did not understand what I read
- I didn't understand because...

Develop your own question(s) or prompt(s) that you find helpful when thinking about how or what you read:

Reading Reminders

When reading remember to:

- Ask questions of the text, yourself, and the author.
- Make connections to yourself, other texts, and the world.
- Use different strategies to achieve and maintain focus while reading.
- Adjust your strategies as you read to help you understand and enjoy what you read.

Evaluate how well you read

My reading was:

9. Excellent because I...

- read the full class time
- read actively (used different strategies and techniques)
- understood what I read

10. Successful because I...

- read almost the entire time
- tried to use some strategies that mostly helped me read better.
- understood most of what I read

11. Inconsistent because I

- read only about half the time
- used some strategies but they didn't help me much
- understood some of what I read

12. Unsuccessful because I...

- read little or nothing
- did not read actively
- did not understand what I read
- I didn't understand because...

Develop your own question(s) or prompt(s) that you find helpful when thinking about how or what you read: