

# NORTH DICKINSON COUNTY SCHOOL

W6588 M-69, Felch, MI 49831-8890

Phone: 906.542.9281

Fax: 906.542.6950

Web: [www.go-nordics.com](http://www.go-nordics.com)



## Board of Education

Carl Steinbrecher, President  
Lynn Oman, Vice President  
Marsha Hord, Secretary  
Christine Minella, Treasurer

## Trustees

James Carey, Trustee  
Larry Rusch, Trustee  
Paul Schuiteman, Trustee

## Administration

Claude Siders, Superintendent  
Angel Inglese, K-12 Principal  
Michael Roell, Administrative Assistant  
Darrell Oman, Director of Support Services

## School Annual Education Report (AER) Cover Letter

August 9, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the North Dickinson County School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Angel Inglese for assistance.

The AER is available for you to review electronically by visiting the following web site [www.go-nordics.com](http://www.go-nordics.com) or you may review a copy from the principal's office at your child's school.

For 2010-2011, North Dickinson County School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

This component is not applicable in that North Dickinson County School only has one school.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

2006-2007 was an up-date year for our districts school improvement plan. The district had a three year plan beginning in the 2003-2004 school year, which was slated to be up-dated in 2006. Three main goals were established, (1) All students will improve their literacy skills. (2) All students will improve their social studies skills. (3) All students will improve their mathematics skills. These goals were based mostly on data analysis from the MEAP scores. This revised plan also contained additional information newly required by the Michigan State Department of Education. That revised school improvement plan is now available to anyone interested in looking over the document. The

plan is posted on the North Dickinson County School's website:  
[www.go-nordics.com](http://www.go-nordics.com).

During the 2007-2008 school year, the following five year goals were added: The average district-wide percentage of students meeting MI proficiency targets in ELA will show continuous maintenance or improvement over previous years and will consistently meet or exceed state AYP targets at each level – Elem, MS, HS.

North Dickinson students will improve/maintain their science proficiency across all grade levels.

All students will maintain/improve their social studies skills.

During the 2008-2009 school year, the school improvement plan continued to focus on the above goals in an attempt to constantly maintain/improve skills across all levels, with plans to move to a school-wide plan during the summer of 2009.

During the summer of 2009, a core team of members from our school improvement team attended 2 days of training in Marquette, Michigan and 3 days of training in Lansing, Michigan to become a School-Wide Title I school. The school improvement team developed one goal for each core content area. The goals are listed below:

ELA:

All North Dickinson students will improve their English/Language Arts skills, with specific attention paid to underperforming males and economically disadvantaged students.

Mathematics:

All students North Dickinson Students will improve their math skills, with specific attention paid to underperforming males and economically disadvantaged students.

Social Studies:

All students will maintain/improve their social studies skills. (No underperforming subgroups were identified in social studies therefore the goal, objective, and strategies for science are focused on all students.)

Science:

All North Dickinson students will improve/maintain their science proficiency across all grade levels. (No underperforming subgroups were identified in science, therefore the goal, objective, and strategies for science are focused on all students.)

The North Dickinson County School Improvement/Schoolwide Plan was approved for 2009-2013. The plan is a "working document", therefore,

administration and teachers review and update the plan and its goals on a yearly basis.

During the summer of 2011, the plan was revised to add a strategy of technology integration into each content area to impact positively student performance. Professional development activities were also added in each content area.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

The Dickinson Iron Technical Center is a vocational school that our high school students attend in order to get technical training. We also make use of the intermediate school district's trainable mentally impaired room.

### **3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The North Dickinson County School has been working with the Michigan Model Core Curriculum since it was adopted by the state in 1991. Recently, the state adopted new Grade Level Content Expectations (GLCEs) for most grades in many subjects. Our district has been using these GLCEs in planning instruction for our students. These GLCEs now drive our curriculum. We have also incorporated the GLCEs into our Curriculum Maps. The computer software used for creating our curriculum maps is from a company called Atlas Rubicon.

The Michigan Model Core Curriculum is still evolving and the staff at North Dickinson County School is constantly modifying lessons to make sure our students are exposed to the proper curriculum. For more details on the Michigan Model Core Curriculum, visit the North Dickinson County Schools' website at [www.go-nordics.com](http://www.go-nordics.com).

In March of 2006, the State Board of Education introduced new requirements called the Michigan Merit Curriculum which are among the most rigorous in the nation. Successfully completing these requirements will give high school graduates a strong foundation in preparation for higher education and to be competitive in securing jobs in the 21<sup>st</sup> century.

Beginning with the class of 2011, substantial additional credits were required for a high school diploma. These students will need to earn 4 credits in English Language Arts, 4 credits in mathematics, 3 credits in science, 3 credits in social studies, 1 credit in Health and Physical Education, 1 credit in visual, performing or applied arts, and an online learning experience. Beginning with the class of 2016, 2 credits of World Languages will be added to the graduation requirements. The

North Dickinson County School's guidance department makes sure that all North Dickinson County School students schedule the required classes to meet the Michigan Merit Curriculum. For information on the Michigan Merit Curriculum, visit the North Dickinson County School website.

North Dickinson County School has not requested any variances from the grade level content expectations, high school content expectations or the Michigan Merit Curriculum.

#### **4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

The State of Michigan objectives are assessed during the year by our K-12 instructional staff in the core curriculum areas of English Language Arts (ELA), Mathematics, Science and Social Studies. A minimum performance level of 80% attainment for each objective is the target aimed for. (This equates to a B- letter grade.) When students perform below this level, reteaching and/or tutoring takes place in an attempt to move the student up to higher levels of objective attainment.

The numbers below reflect the most recent trend for the percentage of students who attained a minimum of 80% of all objectives across the four curriculum areas for each of our schools.

##### **2010-2011**

###### **Elementary**

ELA:	85%	Mathematics:	82%
Science:	85%	Social Studies:	87%

###### **Middle School**

ELA:	88%	Mathematics:	76%
Science:	77%	Social Studies:	88%

###### **High School**

ELA:	87%	Mathematics:	81%
Science:	85%	Social Studies:	60%

##### **2009-2010**

###### **Elementary**

ELA:	82%	Mathematics:	72%
Science:	61%	Social Studies:	85%

###### **Middle School**

ELA:	80%	Mathematics:	91%
Science:	77%	Social Studies:	86%

###### **High School**

ELA:	71%	Mathematics:	63%
Science:	68%	Social Studies:	59%

**5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

The parents of North Dickinson County School District have always been active partners in the education of our children. Parental involvement is essential to the educational process. One of the most important activities happens with Parent/Teacher conferences. The following table illustrates the percentage of our students represented by a parent or guardian for the past three years.

	# of students	Fall Percent	Spring Percent
2010-2011	321	86	62
2009-2010	332	76	86
2008-2009	325	91	87

**6. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**

**a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

With recent availability of online courses from the Michigan Virtual University and many other colleges, it has become more practical for North Dickinson students to take college work while attending high school or to take coursework to prepare them for taking advanced placement courses. During the 2009-2010 school year, one (1) student or 0.8% of high school students took a college course. During the 2010-2011 school year, four (4) students or 3.2% of high school students took college courses.

**b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

Through Michigan Virtual University, North Dickinson County School offers approximately 30 college equivalent courses to its pupils. With Bay De Noc Community College adding the Bay West Campus, North Dickinson County School is able to offer college level courses to our students through dual enrollment at Bay as well.

**c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

Zero (0) pupils enrolled in college equivalent courses in the 2009-2010 and the 2010-2011 school years. Therefore, zero (0) North Dickinson County School pupils took a college level equivalent credit examination during the 2009-2010 and the 2010-2011 school year.

**d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

We had zero students receiving a score leading to college credit as we had no students taking AP courses. However, in the 2009-2010 school year, one (1) or 0.8% of North Dickinson County School students received a score leading to college credit via Bay De Noc Community College. In the 2010-2011 school year, four (4) or 3.2% of North Dickinson High School students received a score leading to college credit via Bay De Noc Community College.

**7. Education YES Report Card Grades**

During the 2009-2010 school year, the reported composite grade was A. For the 2010-2011 school year, the reported composite grade is also an A.

**8. Pupil Retention Report**

In the 2006-2007, 2007-2008 and 2008-2009 school years, Zero (0) students at North Dickinson County School were retained in grades K – 8. In the 2009-2010 school year, four (4) or 19% of students in our kindergarten class were retained. In the 2010-2011 school year, three (3) or 11% of the kindergarten students were retained.

**9. Graduation Rate**

In 2007-08 our graduation rate was 100% and our dropout rate was 0%. We had 4 students transfer in and 6 students transfer out of the district out of 39 students in the senior class. In 2008-09 our graduation rate was 91.43% and our dropout rate was 2.86%. We had 2 students transfer in and 6 students transfer out of the district out of 39 students in the senior class. In 2009-2010 our graduation rate was 93.1% and our dropout rate was 6.90%. We had 1 student transfer in and 8 students transfer out of the district out of 36 students in the senior class.

We are proud of the performance and achievement of our North Dickinson County School students and of the dedication and professionalism of our teaching staff. If you are interested in learning more about our schools, please do not hesitate to contact me.

Sincerely,

Angel R. Inglese, Principal  
North Dickinson County School